

CRM LESSON PLAN REPORT

WRITTEN TEST
071-FRGAC002 / 02.0 ©

Approved
30 Apr 2018

Effective Date: 30 Apr 2018

SCOPE:

During this period of instruction, students will be evaluation on their ability to perform the Written Test by cognitively remember information to obtain 8 of the 10 question presented on the examination. The written examination is a graduation requirement.

Distribution Restriction: Approved for public release; distribution is unlimited.

Destruction Notice: None

Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the G2, MCoE, and Fort Benning GA 31905 foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

SECTION I. ADMINISTRATIVE DATA

All Course
Masters/POIs
Including This
Lesson

Courses

<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
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None

POIs

<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
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9E-F10/950-F6 (MC)	02.0 ©	Basic Combatives	0	Analysis
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Task(s)
Taught(*) or
Supported

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
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Reinforced
Task(s)

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
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Knowledge

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
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071-CMD-0049	Problem Solving Techniques	No	Yes
071-OPN-0017	Safety Procedures	No	Yes
K7613	Considerations for delivery of instruction	No	Yes
K26154	Apply learning theory styles within an adult learning environment	No	Yes

Skill

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
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071-CMD-0017	Instill the Will to Win	No	Yes
805P-S-0115	Follow Army regulatory guidance	No	Yes
S0411	Ability to practice safety at all times.	No	Yes
S2032	Applying critical thinking skills	No	Yes

Administrative/
Academic
Hours

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	0 hrs	10 mins	Discussion (Small or Large Group)
Yes	1 hr	10 mins	Test
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Total Hours(50 min):	1 hr	20 mins	

Instructor
Action
Hours

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>		
0 hrs	10 mins	Classroom Breakdown
0 hrs	10 mins	Classroom Setup
0 hrs	45 mins	Grade Test
0 hrs	45 mins	Student Re-test
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Total Hours (60 min):	1 hrs	50 mins

Test Lesson(s)

<u>Hours</u>	<u>Lesson Number</u>	<u>Version</u>	<u>Lesson Title</u>
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None

Prerequisite Lesson(s)**Hours****Lesson Number Version****Lesson Title**

None

Training Material Classification

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Foreign Disclosure Restrictions

FD1. This training product has been reviewed by the training developers in coordination with the G2, MCoE, and Fort Benning GA 31905 foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

References

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 350-1	ARMY TRAINING AND LEADER DEVELOPMENT	10 Dec 2017
ATP 3-34.5	Environmental Considerations	10 Aug 2015
ATP 5-19 (Change 001 09/08/2014 78 Pages)	RISK MANAGEMENT	14 Apr 2014
TC 3-25.150	Combatives	31 Mar 2017
TC 3-34.489	The Soldier and the Environment.	08 May 2001

Student Study Assignment

Student Study Assignments defined:

1. Study...Master the details of the subject and fix them in your mind through application of the study process (survey, question, read, review, and recite). Prepare to test on the subject (orally, written, and/or performance).
 2. Read...Be proficient in the subject for discussion in the classroom. Prepare to take one or more practical exercises on the subject (orally, written, and/or performance).
 3. Scan...Be familiar with the topic(s). Read the topic sentence of each paragraph. Prepare to participate in checks on learning during classroom discussion (orally, written, and/or performance).
 4. Review...Review is used for material previously discussed in class. Review all notes, Advance Sheets, and any material related to the class as applicable.
- Students will be responsible for all material presented during the course.

Instructor Requirements

1. Primary instructor must be a graduate of the Combatives Master Trainer Course (CMTC) and the alternate instructor a Tactical Combatives graduate or a CMTC graduate.
2. Completion of the Common Faculty Development Program-Instructor Course (CFDP-IC).

Support Personnel Requirements

None

Additional Support Personnel Requirements**Name****Student Ratio****Qty****Man Hours**

None

**Equipment
Required
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
4110-01-485-3548 - Chest, Ice Storage, White, 162 Quart Capacity Remarks:	1:36	0:0	No	0	No
4120-01-481-6048 - Cooler, Air, Evaporative Remarks:	2:36	0:0	No	0	No
4470-01-359-2799 - 1050 Notebook, Special Remarks:	1:36	0:0	No	0	No
6515-01-541-8147 - SUPPORT,CERVICAL Remarks:	1:36	0:0	No	0	No
6530-00-405-5391 - Litter-Splint, Extrication, Metal, Carrying Case, with Zipper, Adjustable Strap Remarks:	1:36	0:0	No	0	No
6530-01-380-7309 - Litter, Folding, Rigid Pole 91.60 Inches Remarks:	1:36	0:0	No	0	No
6530-01-464-4424 - Pad, Cooling, Chemical, Instant, Non-Toxic, Non-Caustic, 5 X 8 Inch Remarks:	6:36	0:0	No	0	No
6545-01-572-9963 - Medical Equipment Set Combat Lifesaver Remarks:	1:36	0:0	No	0	No
6645-00-126-0286 - Stopwatch Remarks:	6:36	0:0	No	0	No
6685-01-590-1047 - Monitor, Heat Stress: Questemp 44 Remarks:	2:36	0:0	No	0	No
6910-01-C05-2267 - Mat, Floor: Zebra Mats Z700 Remarks:	400:36	0:0	No	0	No
6910-01-C05-3780 - Interval Timer, High Intensity: Pit Ring Remarks:	0:0	0:0	No	2	No
7025-01-C11-4208 - Printer, Daisy Wheel/Dot Matrix/:2335DN MFP Dell Remarks:	1:36	0:0	No	0	No
7110-00-082-6112 - Filing Cabinet, Legal 4 Vertical/1 Horizontal Drawer Remarks:	0:0	0:0	No	1	No
7210-00-081-1417 - Sheet, Bed Cotton White Remarks:	12:36	0:0	No	0	No
7250-00-089-3827 - Can, Military Remarks:	1:6	0:0	No	0	No
7330-00-781-3859 - Jug, Insulated, 5 Gallon Remarks:	6:36	0:0	No	0	No
7510-01-131-8772 - Marking Pencil, Red Remarks:	0:0	1:1	No	0	Yes
7520-00-053-9580 - Pen, Ball-Point, Medium, Black Remarks:	1:6	0:0	No	0	Yes
7530-00-181-7174 - Paper, Copying, Xerographic Process, White, 8-1/2 X 11 Inch (DISCONTINUED-USE 7530-01-335-2623) Remarks:	1:36	0:0	No	0	Yes
7730-01-C91-4112 - Television LED HDTV, 26LD350, LG Electronics U.S.A. Inc. Remarks:	1:36	0:0	No	0	No
8960-01-430-4378 - Ice, 8 Pounds Remarks:	8:36	0:0	No	0	Yes

(Note: Asterisk before ID indicates a TADSS.)

**Materials
Required***Instructor Materials:*

Test Administrative Guide (TAG), stop watch, one of three version of the written test.

Student Materials:

Test Booklet, Scrap paper and writing utensil.

**Classroom,
Training Area,
and Range
Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17136BEL3-36 CRXXIB-EL3: Classroom XXI Automation-Aided Instructional Building Advanced Technology-Enhanced Level 3, 36 Persons Remarks: Building 933 Main Post, Fort Benning GA 31905	1	0:0	0	0
17120-108630-36 General Instruction Building, 108630 Square Foot, 36 Persons Remarks: Building 933 Main Post Fort Benning GA	1	0:0	0	0
85210-3700 Organizational Vehicle Parking, Paved, 3700 Square Yard Remarks: Parking used by Students, Instructors and Visitors.	1	0:0	0	0

**Ammunition
Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Directions to Administrator of Combatives Written Test:

1. This is an evaluation of the students knowledge of basic Combatives. If a student fails, do not perform final grading until retest of the failed test. Score this test according to Test Administrative Guide (TAG).
2. Obtain, inventory, and sign out Combatives Written Test packet.
3. Select between Versions 1, 2, or 3 rotating between previously administered versions. For retests, ensure test version given is different from the original test.
4. Safeguard test materials according to "FOR OFFICIAL USE ONLY" guidelines.
5. Ensure each testing position contains Written test, scrap paper and pencil.
6. Using the test report class roster, assemble the class for the test, and assign them to a position.
7. Read instructions verbatim to all students being tested.
8. Clarify students questions on test directions.
9. Keep students who have not been tested separate from those who have been tested.
10. Collect test once complete and verify names are on each test sheet.
11. Grade test in accordance with Test Administrative Guide (TAG)
12. Report results to NCOIC.
13. Return TAG and test to test vault.

This Lesson Supports the Course Outcome:

1. Demonstrate the ability to gain a dominant position.
2. Demonstrate the ability to finish the fight.
3. Apply Basic Combatives Techniques

This lesson supports the following General Learning Outcome:

1. Soldiers and Civilians proficient in leader attributes and competencies.
2. Soldier and Civilians proficient in character, competence, and commitment as trusted Army Professionals.
3. Soldier and Civilians demonstrate capacity in creative-critical thinking.
4. Soldier and Civilians demonstrate proficiency in communications skills.
5. Soldier and Civilians pursue Comprehensive Fitness/ Resiliency Skills and Performance Enhancement Skills.
6. Soldier and Civilians pursue Lifelong learning, self-assessment, and goal setting.
7. Soldier and Civilians are technically and tactically competent.

**Proponent Lesson
Plan Approvals**

Name

Rank

Position

Date

Mark Fariello

Not available

Approver

30 Apr 2018

SECTION II. INTRODUCTION

Method of Instruction: Test
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - ICH (1:12)
Time of Instruction: 10 mins

Motivator

Instructor will facilitate a brief Soldiers' discussion on the lesson plan motivator. A motivator can be in the form of a discussion, short demonstration, or video that should:

1. Provide relevance and significance to the lesson.
2. Gain Soldier's interest and focus the Soldier's on what they are to learn.
3. Explain why the Soldier's need to perform the learning objective and the consequences of nonperformance.
4. Explain the actual job or battlefield conditions that make mastering the terminal learning objective essential for the Soldiers.
5. Cadre will utilize OE, CALL Lesson Learned/OIL to draw interest and apply relevance.

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Apply Knowledge and skills
Conditions:	In a classroom environemnt: Given a test booklet, answer sheet, scrap paper and writing utensil.
Standards:	At the completion of this lesson, you (the student) will have correctly demonstrated proficiency of the following Learning Step Activity (LSA)s. 1. Perform written examination in accordance with the test admininstrative guide with 70% accuracy or better.
Learning Domain - Level:	Cognitive - Remembering
No JPME Learning Areas Supported:	None

Safety Requirements

Classroom:

1. Instructors will use the facility Standing Operation Procedure (SOP) to provide a safety brief as part of the introduction. Solders will react to any emergency situation In Accordance With

(IAW) the facility SOP.

2. In the event of a fire, Soldiers will exit the classroom in an orderly manner (last one out closes the door); meet at the location the Primary Instructor has designated; class leader will hold an accountability formation and report his findings to Primary Instructor.

3. In the event of severe weather or tornado, Soldiers will exit the classroom in an orderly manner; move to the location the Primary Instructor has designated (basement or center of building); class leader will hold an accountability formation and report his findings to Primary Instructor.

Field:

1. Soldiers will be given a safety brief. Seasonal conditions affecting weather, daylight, and night will affect maneuver and Training.

2. Risk assessment level will be determined by the Instructor in the field IAW applicable MCoE Policies and the approved DD Form 2977 (Deliberate Risk Assessment Worksheet) SEP 2014.

3. Senior Instructor will conduct a daily risk assessment IOT identify changed conditions.

Safety is of the utmost importance and will be adhered to at all times. Students will be given specific instructions for each scenario.

*****WARNING: Apply chokes with slow steady pressure and release the chile when your training partner taps to avoid rendering your opponent unconscious during training. If your opponent does go unresponsive, release the choke and alert the instructor.**

*****WARNING: Apply joints locks with slow steady pressure and release the attacj when your training partner taps to avoid injuring your opponent during training.**

a. Ensure all Soldier empty their pockets and remove their jewelry and identification tags before training.

b. Make sure that all Soldiers warm up properly before practical work to prevent injury.

c. Ensure that all Soldier understand physical and verbal tapping signals to indicate when to releaswe the training partner during grappling and chocking.

d. Ensure that training partners offer some resistance, but allow maneuver to be freely executed to enhance the expected learning outcomes

**Risk Assessment
Level**

Low - The operations officer, in cooperation with the principal instructor, will prepare a risk assessment using the before, during, and after checklist and the risk assessment matrixes contained in Risk Management FM 5-19

Assessment: None

Controls: None

Leader Actions: None

Environmental Considerations

NOTE: Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations

IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

Instructional Lead-in

Instructor will facilitate a brief Soldiers' discussion on the lessons learned during the course. Describe the importance of safety during training and the reason for using the talk through followed by the step-by-step method of instruction.background of the lesson.

Inform student to remain competitive however "ego"s must never be allowed in training.

1. The instructor will verify the classrooms, ranges and/or training areas have been scheduled.

2. The instructor will ensure all training materials, equipment is available and operational.

Ensure that there is adequate space between Soldiers during all practical work (i.e., allow at least an 8-square-foot training space for each Soldier).

3. The instructor will set-up the classroom, range and/or training area at a minimum of 30 minutes prior to the start of training.

4. Instructor will identify the technique to present and paraphrase the instructional lead-in.

5. Two demonstrators (Combatives Master Trainers or Tactical Combatives Instructor qualified) will perform the technique at combat speed.

6. The instructor will then talk the demonstrators through the technique using the step-by-step method of instructions.

7. The instructor will then talk the students through the technique using the step-by-step method of instructions.

8. The instructor will have the student pairs "drill" the technique slowly, while observing the student pairs and illuminating any key points. Do not allow Soldiers to get ahead of the instruction.

9. As needed, the instructor will repeat steps three and four until students are proficient at the technique.

SECTION III. PRESENTATION

TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Perform Written Test

Method of Instruction: Test

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH (1:12)

Time of Instruction: 1 hr

Media Type: Unassigned

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Directions to Administrator of Combatives Written Test:

1. This is an evaluation of the students knowledge of basic Combatives. If a student fails, do not perform final grading until retest of the failed test. Score this test according to test instructions.
2. Obtain Test Administrative Guide (Test Proctor).
 - a. Prepare test report class roster.
 - b. Obtain, inventory, and sign out Combatives Written Test packet.
 - c. Select between Versions 1, 2, or 3 rotating between previously administered versions. For retests, ensure test version given is different from the original test.
 - d. Safeguard test materials according to "FOR OFFICIAL USE ONLY" guidelines.
 - e. Ensure each testing position contains the appropriate reference(s). and all equipment is functioning.
3. Written test.
 - a. Prepare class and equipment for test by ensuring desks are sterile.
 - b. Using the test report class roster, assemble the class for the test, and assign them to a position.
 - c. Ensure each student has the following Items: Test booklet, pencil, scrap paper and answer sheet.
 - d. Read instructions verbatim to all students being tested.
 - e. Clarify students questions on test directions.
 - f. Keep students who have not been tested separate from those who have been tested.
4. During testing.
 - a. Start and stop each student at the proper time.
 - b. Monitor students progress.
 - c. Do not aid students during the test except to correct any administrative problems or improper operation of equipment.
 - d. Give students 10, 5, and 2 minute notifications prior to the end of the test.
5. Conduct test review.
 - a. Collect test booklets.
 - b. Collect and inventory all equipment and materials provided to students.
 - c. Compile students score sheets.
 - d. Annotate students scores.
 - e. Summarize students accomplishments. Inform students of scores attained and

discuss areas of weakness.

f. Conduct formal counseling for all performance failures in accordance with appropriate test procedures.

Check on Learning:

Assess the Soldiers developing (skills/knowledge/situational awareness) by observation, question and Soldier explanations.

Review Summary:

Facilitate brief discussion with students to determine if lesson objectives/concepts have been covered.

SECTION IV. SUMMARY

Method of Instruction:	Discussion (Small or Large Group)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	Military - ICH (1:12)
Time of Instruction:	10 mins

Check on Learning

Assess the Soldiers developing (skills/knowledge/situational awareness) by observation, question and Soldier explanations.

Review/Summary

Facilitate brief discussion with students to determine if lesson objectives/concepts have been covered.

SECTION V. STUDENT EVALUATION

Testing Requirements

1. This lesson plan will be informally assessed/evaluated during class using checks on learning such as questions and answers and a practical exercise that is performance based.
2. This lesson plan will be formally assessed/evaluated in (FRGAC002) in accordance with the Individual Student Assessment Plan (ISAP). See training schedule for time.
3. Evaluation determines whether a standard was met; success or failure
4. Assessment provides feedback on performance; Strengths, Areas of Improvement, and Insights
5. The material will be evaluated through hands on practical exercises. Each Soldier are required to meet all safety requirements and demonstrate proficiency in techniques presented through out the course to receive a "GO". If a Soldier fails to meet the standards during evaluation they will be retrained and retested in compliance with the Individual Student Assessment Plan (ISAP).

Feedback Requirements

Feedback is essential to effective learning. Instructor will give formative verbal feedback to students throughout the lesson. Schedule and provide feedback on the assessment/evaluation and any information to help answer Soldiers questions about the training exercise.

Appendix A - Viewgraph Masters

Written Test
071-FRGAC002 / Version 02.0 ©

Sequence	Media Name	Media Type
None		

Appendix B - Assessment Statement and Assessment Plan

Assessment Statement: None.

Assessment Plan: None.

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-FRGAC002 Version 02.0 ©

Appendix D - Student Handouts

Written Test
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Sequence	Media Name	Media Type
None		